

COMPLETED work can be submitted to kchester@hempsteadschool.org or via text to # (516) 516-246-6150 or to your you online platform.

The ART of



1. **Art Remote Learning: March 16th -April 24** -- Student Choice- Decorative or useful item. (Pages 1-7)
2. **Art Remote Learning: April 27-May22** -- Choose a Category - Jewelry, musical, collaborative game/toy or puppet. (Pages 8-12)
3. **Art Remote Learning: May 15 – May 29** -- 8 Lesson extensions (3A-3H) Art and Environmental Awareness. (Pages 13-27)

Art Remote Learning Project 1. March 16th -April 24 Environmental Awareness and Art

EQ's: How can you as an artist have a positive effect on the environment?

What do we usually do with an item after it has been used for its original purpose?

What sort of useful thing can we do with the item instead of throwing it out?

What is the name of the art form known for repurposing items of various materials?



You can to clean up and beautify the world one art project at a time!

Art Remote learning: March 16th -April 24 (student choice, decorative items, useful items, collages)

IB Approaches: Art Transdisciplinary Theme: Art and Science How we express ourselves:	Art Learner Profile: Communicator	Art Attitudes: Commitment	Art Approaches to Learning Acquisition comprehension	Art Concepts: Responsibility, reflection	Art Action Thinking
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NYS Visual Arts Standards for this lesson:

Create- VaCr1.1 – SWBAT Generate and conceptualize artistic ideas and work VACr1.2 – SWBAT Organize and develop artistic ideas and work	Present- VaPr2.5: SWBAT Develop and refine artistic techniques and work for presentation	Respond- VaRe3.7 Perceive and analyze artistic work	Connect - VaCn4.10 SWBAT Synthesize and relate knowledge and personal experiences to inspire and inform artistic work; making connections between visual arts and other disciplines.
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Objective: Students will be able to **Upcycle** to create 1 decorative or useful object from clean recyclables or unwanted items around the home. Students will be able to creatively imagine and transform that existing product in some way to give it value, reduce waste and improve the efficiency of the resource used. Students explore benefits and consequences our actions on the environment and the importance and joy of upcycling.

Upcycling is...all about breathing new life into old items you have available right at home!



Student activity time:

- Utilize you weekly 35-minute art time each week to Live Zoom with me and your classmates to discuss, answer questions, brainstorm and share out our creative ideas, source visuals and engage in other lesson specific activities.
- Utilize the rest of your week/weekend to schedule in time to work collaboratively with adult supervision to continue work independently on your Upcycled Artwork.
- I am always available for student contact time for an any questions or support needed. Please refer to my Schedule on my teacher page for a list of those times.

Procedures: Week 1-2 I can explore and define our lesson vocabulary; I can research related visuals imagery on the internet for inspiration.

Week 2-3 I can brainstorm and record my ideas, I can design a rough draft and list materials needed,

Week 3-4 I can acquire materials needed, I can begin to create my project,

Week 4-5 I can edit refine and complete my work. I can write an artist statement describing my work, list materials and creative process

Note: These activities are is appropriate for all ages, but all students will need adult supervision. Below are a few visual for inspiration.



Upcycled art, when waste becomes art.

Glass bottles, plastic bags and other waste that would end up filling landfills or floating in the sea have, in the hands of artists, become a form of sustainable art that highlights the degradation of the planet and surprises with its originality. The possibilities stretch as far as the imagination.



Quick! Ask yourself ...before I throw something away can I UPCYCLE it?



THE ADVANTAGES OF TRANSFORMING WASTE INTO ART

One of the main characteristics of this style is that it is represented in all styles of art. We can find recycled art in a painting, sculpture, clothing and furniture design. It takes a great deal of creativity and a degree of technique to work with these materials.



Some environmental benefits of recycled art include;

- Extending the useful life of materials.
- Reducing the amount of waste, we generate.

The people who buy this type of art find the work attractive for its artistic value and how it contributes to our planet's welfare by repurposing materials.

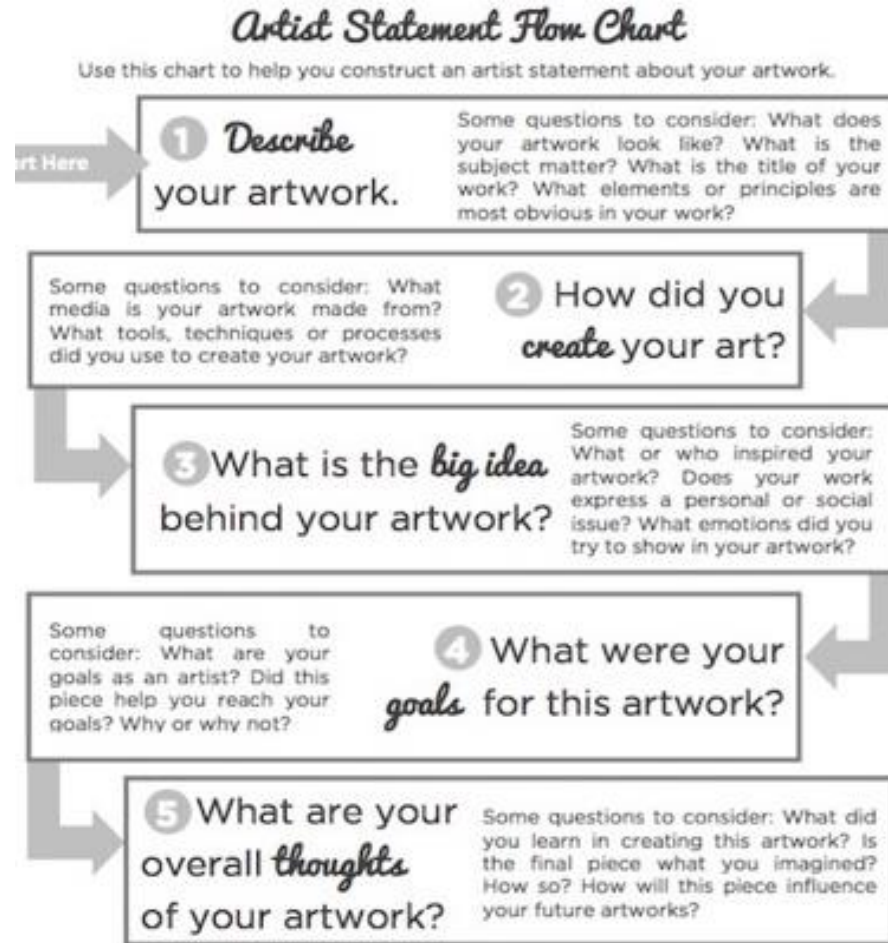
Week 4-5. I can edit refine and complete my work. I can write an artist statement describing my work, list materials and creative process.

An artist statement is an important part of being an artist. Writing your artist statement will help you put words on your thoughts and ideas, regarding your artistic expression and this is important to help make people connect with your art.

<https://www.youtube.com/watch?v=O2NoiQIGBWA> -how to write an artist statement

*This statement is your **self-assessment**: Use the flow chart on the next page to help you organize your brief thoughts. Edit your work for spelling and grammar to the best of your grade level ability.*

Work with adult supervision.



Formative Assessment: Zoom participation and Presentation of finished work for critique.

Summative Assessment: Submit digital pictures of your 3D work from multiple angles along with your artist statement to:

1. kchester@hempsteadschool.org
2. Text images# (516) 516-246-6150
3. Message images or attach files to your online platform: Class Dojo or Unified Classroom

EXAMPLE OF student photos, artist statement and teacher feedback.

Brianna Gonzalez
Ms. Lopez

4/15/20

Art

What I used for my project?

- Cardboard
- Duct tape
- Black trash bag
- Red tissue wrapping paper
- Yellow envelope
- Glue stick
- Stapler

How I did the project?

I cut a rectangle in the box in the cardboard. next, I got a small box and put it inside and staple it. Then I outline the ears and cut it out. now that I had the ears cut out, I glued a black trash bag on the cardboard. When I was almost done, I wrap the red tissue wrapping around it and cut a rectangle in the tissue for the hole then and I put red tissue wrapping in the little box that I staple. now the last thing I did was I cut out four yellow circle for the button that mickey has.

What I call my project?
Mickey the storage mouse!!



Chester, Kathleen
Thu 4/20/2020 3:36 PM

Brianna,

Glow!

WOW! I am just impressed with your work ethic. You got right down to business researching and brainstorming our first remote learning art project. You Upcycled cardboard that was headed for the trash, giving it another purpose.

I see from your photos that you made both a useful and beautifully designed project from found materials in your home.

Your artist statement shows the list of your materials you used and reflects the process you went through to create your piece.

The title of your piece "Mickey the storage mouse" is very fitting given the art elements of shape and color you used! I love the scale of your work it's big enough to really store things, as your title suggests.

Grow!

Check your Artist Statement for capitalization and proofread.

PS. Did you finish your extra credit, the Romero Britto inspired Artwork? I would love to see that if you want to send me your pictures.

Mrs. Chester ☺

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Art Remote Learning Project 2. April 27-May22 -Environmental awareness and art.

Artist choice: collaborative game/toy, musical instruments, 3D freestanding robot, wearable art or puppet theme

Student activity time:

- Utilize you weekly 35-minute art time each week to Live Zoom with me and your classmates to discuss, answer questions, brainstorm and share out our creative ideas, source visuals and engage in other lesson specific activities.
- Utilize the rest of your week/weekend to schedule in time to work collaboratively with adult supervision to continue work independently on your Upcycled Artwork.
- I am always available for student contact time for an any questions or support needed. Please refer to my Schedule on my teacher page for a list of those times.

Procedure: Week 1-2 **I can** research and explore examples from a particular category and investigate their design to inspire my own unique design

Week 2-3 **I can** brainstorm and record my ideas, I can design a rough draft and list materials needed,

Week 3-4 **I can** acquire materials needed to Upcycle and begin to design and create 1 of the eco-friendly themed challenges.

Week 4-5. I can edit, refine and complete my work. **I can** write an artist statement describing my work, listing all materials and creative process



Art Remote Learning Project #2

Let's refine your upcycling skills with a focus on a particular category.

Choose one eco-savvy artist challenge from categories below.

Category is ... collaborative game/toy, musical instruments, 3D freestanding robot, wearable art or puppets.

**EQ'S: What art form can you practice that will make you a better global citizen of the future?
How many reusable resources can you list to make art with?**

Objective: Students will be able to design, create 1 eco-friendly themed project of their choice to upcycle. Students will be able to research and explore examples from a particular category and investigate designs that inspire their work and write an artist statement to inform their viewers.



A GAME/TOY cooperative, competitive or individual



Freestanding 3D geometric shaped Robot



Wearable ART or gift



Musical Instrument



Puppets

From the beginning of time, people have recycled, repurposed and reused, making their homes, clothing, utensils, toys and art from what was readily available in their environment.



Recycled, or “found,” materials are abundant, sustainable resource for creative self-expression. Recycling unwanted things is great fun and it’s not going to cost you very much at all... as all of the main ingredients in these projects were heading for the garbage! So, don’t throw away your left-over boxes, egg cartons, paper rolls, paper plates and cups as there are some more outstanding projects you can design!



Find inspiration in examples that are appealing to you and investigate their design!

TIPS: to consider when choosing your category.

- Your game/toy can be cooperative, competitive or for individual use.
- Your musical instrument can be a beautifully designed model and/or actually produces sound.
- Your jewelry or accessory design can be for your own enjoyments or given as a gift ex. a bracelet or necklace, a hat or a pocketbook book bag etc.
- Your Robot must be freestanding and have geometric 3d form
- Your puppet can be sock, stick, bag or marionet like puppet.

If you can't upcycle it recycle it!

RECYCLING AROSS THE CURRICULM

A look at teachers and students who are promoting environmental awareness.

- https://youtu.be/_Jglwe5iPPo Recycling and PE

<https://youtu.be/zuoU3an6qyk> Recycling and Music

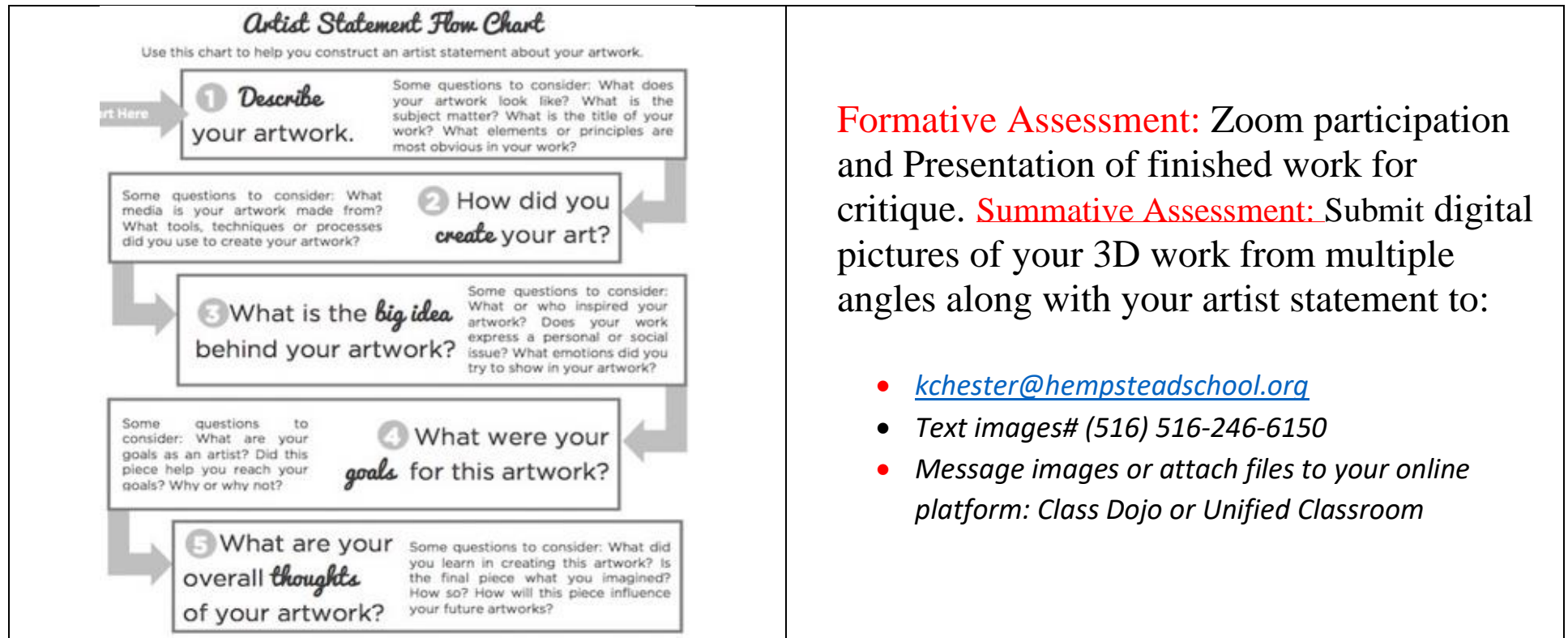
- <https://youtu.be/g6mJSQ44zCE> Recycling and Social studies (jobs are their future) Students find out how exactly how recycling benefits the community. It's the right thing to do, and it also creates more than 750,000 jobs in the U.S.!
- <https://youtu.be/W6WXoMA2XuM>- Recycling and dance

Week 4-5. I can edit refine and complete my work. I can write an artist statement describing my work, list materials and creative process.

An artist statement is an important part of being an artist. Writing your artist statement will help you put words on your thoughts and ideas, regarding your artistic expression and this is important to help make people connect with your art. <https://www.youtube.com/watch?v=O2NoiQIGBWA> -how to write an artist statement

*This statement is your **self-assessment**: Use the flow chart on the next page to help you organize your brief thoughts. Edit your work for spelling and grammar to the best of your grade level ability.*

Work with adult supervision.



Art Remote Learning 3a. May 15 – May 29

Grades 4-6. [Extension lesson Q4](#)



What is other plastic product has become a worldwide pollutant as a result of the pandemic

<https://www.youtube.com/watch?v=WmVLcj-XKnM> - Julia Roberts is Mother Nature speaking | Conservation International

ACTIVITY: View and complete activity: *Submit artwork with artist statement*

EQ: What happen when plastic is not discarded properly? What can happen to our land and water?

View and further research: <https://www.youtube.com/watch?v=3RLrTCVmLCc> -The Insane True Scale of the Great Pacific Garbage Patch.

I can collage or draw at least 10 multiple images of plastic products that I think might be floating around in the Great Pacific Garbage Patch and create a work of art that illustrate the video I watched.

I can randomly place my images (upside down, sideways, here, there and everywhere) among the sea life to visually communicates the mess of garbage that resembles the Great Pacific Garbage Patch or any other artistic statement about plastic ocean pollution you would like to make .



Student examples

Grades 1-4 <https://www.youtube.com/watch?v=xFPoIU5jiYQ> a whale's tale.

Grades 4-6 <https://www.youtube.com/watch?v=hKfV9IquMXA>-Kids Take Action Against Ocean Plastic NatGeo

Art Remote Learning 3b **Extension of the lesson Q4**
Grades 1-3



Let's keep our community clean and prosperous!

EQ How does recycling for the health of our planet also help to create jobs?

View videos and complete the activity.

1. <https://youtu.be/g6mJSQ44zCE> Recycling and Social studies (jobs are their future) Students find out how exactly how recycling benefits the community. It's the right thing to do, and it also creates more than 750,000 jobs in the U.S.!
2. <https://www.youtube.com/watch?v=FX55cKJvg-g> **All Grades** -Virtual field trip to a recycling plant.

I can create a multimedia collage of my own design that illustrates how simple it is to participate in recycling for a clean and prosperous community

I can identify and label bins with the name of a resource that can be recycled and give it the correct color code.

I can upcycle the supermarket flyers that come to my home in the mail to create my collage.

I can draw cut, sort and paste images of pictures of products whose containers wrappers and boxes need to be discarded and could be recycled.



Find these images to cut and paste in your supermarket circulars that come in the mail.



Draw and label your color-coded bins large at the bottom of your paper

Art Remote Learning 3c. Grades 1-4 Extension of the lesson Q4

Grades 1-4

Motivational video and instructional videos:

Grade 1-2 **Peep Plants a seed** <https://www.youtube.com/watch?v=Yxs7P7LWzDg> -Peep discovers a patch of sunflowers and decides to grow one for himself.

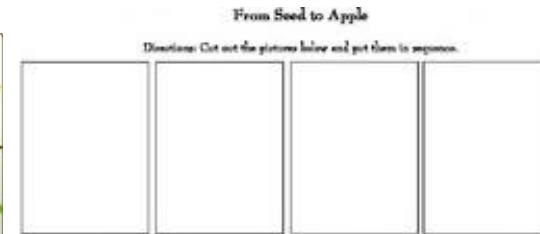
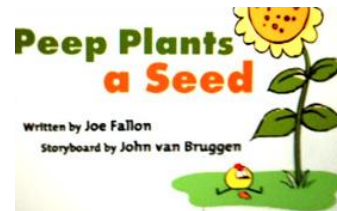
Grade 2-4 **How Does A Seed Become A Plant?**- <https://www.youtube.com/watch?v=tkFPyue5X3Q>

Activities:

I can illustrate to the best of my grade level ability the sequence of events in the life of a tree.

I can explore upcycling food scraps and or planting seeds to grow indoors.

I can submit photos of my illustration and upcycling experiment when it has germinated.



WAITING IS HARD! But the results are work it!



ACTIVITY: Try this at home; You can grow certain foods yourself. You can grow them from scraps that you would normally throw away!
FOR EXAMPLE: Sweet potatoes can be grown much like regular potatoes. You just have to cut the sweet potato in half and suspend it using toothpicks above a container of shallow water. Roots will begin to appear in just a few days and sprouts will be seen on top of the potato around that same time. Once those sprouts reach about four inches or so in length, just twist them off and place them in a container of water. When the roots from this container reach about an inch in After 3 or 4 days, you will notice roots beginning to appear along with new leaves. When this happens, you can transplant your lettuce or cabbage in soil. Length, you can plant them in soil. After 3 or 4 days, you will notice roots beginning to appear along with new leaves. When this happens, you can transplant your lettuce or cabbage in soil

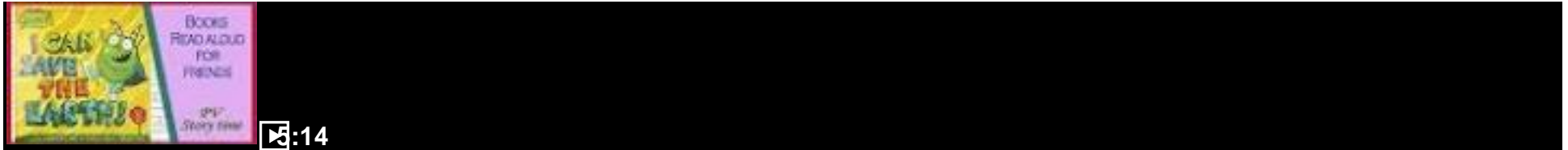
Art Remote Learning 3d.

Grades 1-2 [Extension lesson Q4.](#)

Max the little GREEN Monster

Environmental Awareness

Read aloud and complete activities.



Meet Max the Little Monster. He is a cute, furry green monster who is an environmental nightmare. Among other things, he leaves on all the lights, keeps his computer plugged in, blasts the TV, hoards his old toys and uses so much toilet paper it clogs the toilet until finally, his excessive ways cause a power outage. With no TV to watch, computer to play on, video games to play with, Max finds there is a whole big world outside that he can make a difference in the environment. Kids can follow Max the Little Green Monster's journey to environmental awareness and learn tips on how they can become little green monsters themselves

ACTIVITY: I can actively listen to a read aloud and complete the activities. Submit photo with artwork with vocabulary words.

I can illustrate or construct my own Max the environmentally friendly monster.

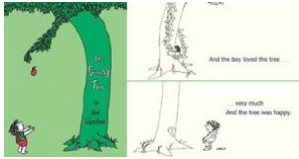
I can retell the story in proper sequence from beginning, middle and end to a parent or guardian.

I can write and define lesson vocabulary. (the 3 R's)

I can compare and contrast the main character and his character traits in the beginning and the end of the story those of myself EQ's in what part of the story (THE beginning, THE middle or THE end) did our main character change his attitude toward being environmentally friendly? What event caused this change? Are you more like Max the monster in the beginning of the book or the end when it comes to being environmentally friendly?

Art Remote Learning 3e. [Extension of the lesson Q4.](#)

The Giving Tree by Shel Silverstein: <https://www.youtube.com/watch?v=XFQZfeHq9wo> – A story of the gift of giving ,acceptance and love. to love in return. Every day the boy would come to the tree to eat her apples, swing from her branches, or slide down her trunk...and the tree was happy; but as the boy grew older, he began to want more from the tree, and the tree gave and gave and gave.



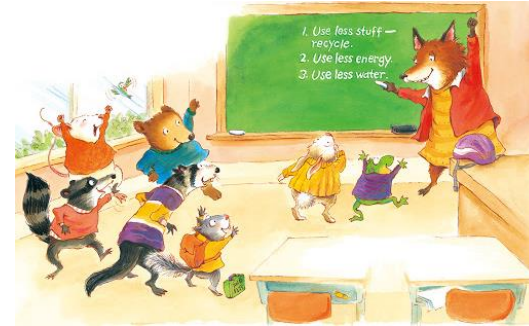
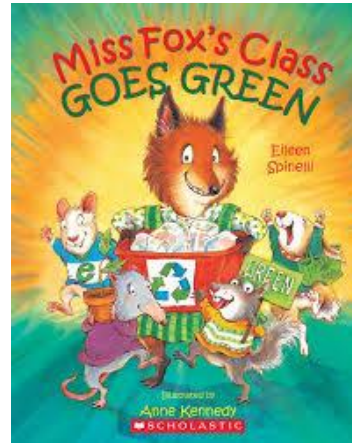
I can listen and observe once and answer discussion questions, multiple choice questions, and illustrate the sequence of events.
I can listen and observe twice and check my answers and make adjustments to my illustration. Of the sequence of the events of the story.
 I can submit photos of my illustration.

What do you think the boy's life is like when he's away from the **tree**? ...
 We are told five times in the book that "the **tree** was happy. "What is it, exactly, that seems to make the **tree** happy? ...
 What kind of relationship do the **tree** and the boy seem to have?

<p>1. The little boy gathers her leaves and makes _____ out of them to play "king of the forest."</p> <ol style="list-style-type: none"> crowns necklaces jewels 	<p>5. Once again, the boy stays away for a long time. What does he ask for when he comes back this time?</p> <ol style="list-style-type: none"> A boat A house A place to rest Money
<p>2. Which of these games do the tree and the boy play together?</p> <ol style="list-style-type: none"> tag hopscotch hide-and-go-see 	<p>The boy comes back again after a long, long time. He is extremely old. What is the last thing he gets from the tree?</p> <ol style="list-style-type: none"> A place to sleep A place to remember A place to rest
<p>3. The little boy carves a heart into the tree's trunk. What does it say inside the heart?</p> <p>Tree + Me</p> <p>ME + Tree</p> <p>M.E. + T.</p>	<p>7. In the end, the tree is sad.</p> <p>True</p> <p>False</p>
<p>4. It says, "And the tree was often alone." After a while, the boy comes back, now an adult, and he asks for money. What does the tree give him?</p> <ol style="list-style-type: none"> her leaves her branches her apples 	<p>8. "And when he was tired, he would sleep in her _____". What's the missing word?</p> <p>Answer: <i>(one word)</i></p>

Art Remote Learning **Extension of the lesson 3f. Q4**

Grades 1-3



Name _____

Listening Center

Title: _____

Author: _____

Write 3 things you can do to go green.

1. _____
2. _____
3. _____

Activities:

Read aloud Miss Fox's class goes green

<https://www.youtube.com/watch?v=R-UNKPdwpTg> Read aloud

I can write 3 things I recall from the book that I can do to "go green".

I can write an explanation of what the phrase "going green" means.

Submit your work on your platform or Email to kchester@hempsteadschools.org.

ARTIST STUDY Writing prompts: Choose an artist from the article to study.

Directions: In a few paragraphs describe: What was the artist most famous for? What materials they worked in.? 3 interesting facts about this artist? Name and date of one of their artworks that you like and describe why and how it makes you feel.

Upcycling Artists You Should Know About

They might seem different at first look, but they all have something in common: they are creative, talented, concerned about the environment and they love to give the trash a new life with their brilliant new ideas for old junk! Upcycling is an environmental concept that raises awareness of the value of objects and highlights the environmental consequences of waste and consumerism.

From the beginning of time, people have recycled, repurposed and reused, making their homes, clothing, utensils, toys and art from what was readily available in their environment. The resourcefulness and ingenuity of people who invent out of necessity are present all over the world today, especially in the developing world.

Jugaad, the Hindi word for an innovative, improvised solution born from ingenuity and cleverness is called zizhu chuangxin in China, gambiarra in Brazil, jua kali in Kenya and DIY in America. All carry on the tradition of bricolage, the French word for using what is at hand. In fact, the endurance of humankind is testament to the ability to think frugally and flexibly to develop innovative solutions.

Artists have historically used recycled or found materials in their work: the paper *collages of Pablo Picasso and George Braque*, the *shadow boxes of Joseph Cornell*, the sculptural *wood collages of Kurt Schwitters and Louise Nevelson* and the *assemblages of Robert Rauschenberg*. Self-taught, or “outsider” artists, have incorporated recycled materials into their work because they are affordable and readily available.

Martin Ramirez, one of the greatest “outsider” artists of the twentieth century, whose work has been showcased in major museums all over the world, was institutionalized for most of his life and “discovered” by a visiting psychologist. He managed to make art in spite of his circumstances from what was at hand, including examining table paper and glue made from potatoes and water. Environmental artists *Andy Goldsworthy, Jim Denevan and Patrick Dougherty* have all used materials found in nature in their art.

Art Remote Learning Extension of the lesson. 3h - grades 4-6



Estimate how long different items take to biodegrade or deteriorate

ESTIMATE: the order in which these materials will biodegrade first 1-13 the last.

Brainstorm how long (how many weeks, months, or years does it take to biodegrade or deteriorate if improperly disposed of? Estimate and record you answers.

<ul style="list-style-type: none">• wool sock• cigarette butt• leather boot• cotton rag• rubber sole of the boot• tin can (soup or vegetable can)• paper bag• banana• aluminum can (soda pop can)• plastic 6-pack rings• plastic jug• Styrofoam cup• Glass bottle	<p>ANSWERS ghosted in white font highlight to reveal</p> <p>.</p>
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RESEARCH only after you have estimated to see if you have the correct sequential order and length of time.

View these videos for a greater understanding of your assignment and how you as an individual and artist can reduce, reuse, recycle and upcycle.

Grade1

WHATS IT MEAN TO GO “GREEN”; Your individual actions have a great impact!

- <https://www.youtube.com/watch?v=8DJ45Yc3urg> **All Grades**- Were going green. A catchy song that teaches our topics vocabulary
- <https://www.youtube.com/watch?v=kY5Qz4TuV5Q>- Kid Power: Reduce, Reuse, Recycle
- <https://www.youtube.com/watch?v=FX55cKJvg-g> **All Grades** -Virtual field trip to a recycling plant. (what happens after you through your recyclables into the recycling bin?)
- <https://www.youtube.com/watch?v=wkb-T9I43Sg> Use it again song! PBS kids

Read aloud s

- <https://www.youtube.com/watch?v=qvdhsn-BFDI&list=PLBCzIj7I1kj4xZzpeDAkMXzbEwmQ6dKu9&index=4-Earth Day Everyday>
- Short story about earth day, discusses how children can help the planet by planting trees, and learning how to reduce, reuse, and recycle
- <https://www.youtube.com/watch?v=Yxs7P7LWzDg>- Peep plants a seed. How does a seed become a plant .We can stay inside and plant on Earth Day we can even upcycle food scraps!
- <https://www.youtube.com/watch?v=XFQZfeHq9wo>- The giving tree animated book. Tress are so important they give us so much that we need.

<https://www.youtube.com/watch?v=lbUS3jPjyrc&list=PLBCzIj7I1kj4xZzpeDAkMXzbEwmQ6dKu9&index=3&t=0s>**HOW TO HELP THE EARTH BY THE LORAX** by

Grades 1-4 <https://www.youtube.com/watch?v=xFPoIU5iiYQ> a whale’s tale.

- Tish Rabe-Earth Day Book - Children's books - Read aloud
-

UPCYCLE ARTISTS

- <https://www.youtube.com/watch?v=RNwWN7ESnEc>-Trash Menagerie - Art from Recycled Materia

Grade 2

WHATS IT MEAN TO GO “GREEN”, Your individual actions have a great impact.

<https://www.youtube.com/watch?v=8DJ45Yc3urg> **All Grades-** Were going green. A catchy song that teaches our topics vocabulary

<https://www.youtube.com/watch?v=FX55cKJvg-g> **All Grades** -Virtual field trip to a recycling plant. (What happens after you through your recyclables into the recycling bin?)

<https://www.youtube.com/watch?v=kY5Qz4TuV5Q>- Kid Power: Reduce, Reuse, Recycle

<https://www.youtube.com/watch?v=wkb-T9l43Sg> Use it again upcycle, song PBS kids

- **READ ALOUDS**

- <https://www.youtube.com/watch?v=qvdhsn-BFDI&list=PLBCzIj7I1kj4xZzpeDAkMXzbEwmQ6dKu9&index=4>-Earth Day Everyday

- Short story about earth day, discusses how children can help the planet by planting trees, and learning how to reduce, reuse, and recycle

- <https://www.youtube.com/watch?v=lbUS3jPjyrc&list=PLBCzIj7I1kj4xZzpeDAkMXzbEwmQ6dKu9&index=3&t=0s>HOW TO HELP THE earth with the LORAX

- <https://www.youtube.com/watch?v=qvdhsn-BFDI&list=PLBCzIj7I1kj4xZzpeDAkMXzbEwmQ6dKu9&index=4> Earth Day everyday

- <https://www.youtube.com/watch?v=tkFPyue5X3Q>- how does a seed become a plant .We can stay inside and plant on Earth Day we can even upcycle food scraps!

- Grades <https://www.youtube.com/watch?v=xFPoIU5iiYQ> a whale’s tale.

UPCYCLE ARTISTS

- <https://www.youtube.com/watch?v=RNwWN7ESnEc>-Trash Menagerie - Art from Recycled Material

- <https://www.jotform.com/blog/40-terrific-works-of-art-made-from-common-trash/> **turn off the sound** to enjoy the scrolling video art made from trash –What Materials did you see these working artists using?

Grade 3

WHATS IT MEAN TO GO “GREEN”, Your individual actions have a great impact.

- <https://www.youtube.com/watch?v=8DJ45Yc3urg> **All Grades**- Were going green. A catchy song that teaches our topics vocabulary
- <https://www.youtube.com/watch?v=FX55cKJvg-g> **All Grades** -Virtual field trip to a recycling plant. (what happens after you through your recyclables into the recycling bin?)
- <https://www.youtube.com/watch?v=GJr2z8g1dOI>-he Importance of the 3Rs
- <https://www.youtube.com/watch?v=l3xlg2ejL3k> **All Grades** Trash Becomes Fun Art for Kids (before we choose to recycle, we ca use these materials to make art)
- <https://www.youtube.com/watch?v=qvdhsn-BFDI&list=PLBCzlj7I1kj4xZzpeDAkMXzbEwmQ6dKu9&index=4> Short story about earth day, discusses how children can help the planet by planting trees, and learning how to reduce, reuse, and recycle
- <https://www.youtube.com/watch?v=xFPoIU5iiYQ> a whale’s tale.

UPCYCLE ARTISTS

- <https://www.youtube.com/watch?v=RNwWN7ESnEc>-**Trash Menagerie - Art from Recycled Material**
- <https://www.jotform.com/blog/40-terrific-works-of-art-made-from-common-trash/> **TURN OFF THE SOUND** to enjoy the scrolling video art made from trash . What Materials did you see these working artists using?

Grade 4

- WHATS IT MEAN TO GO “GREEN”, Your individual actions have a great impact.
- <https://www.youtube.com/watch?v=8DJ45Yc3urg> All Grades- **Were going green. A catchy song that teaches our topics vocabulary**
- <https://www.youtube.com/watch?v=FX55cKJvg-g> **All Grades** -Virtual field trip to a recycling plant. (what happens after you through your
- recyclables into the recycling bin?)
- <https://www.youtube.com/watch?v=I3xIg2ejL3k> **All Grades** Trash Becomes Fun Art for Kids (before we choose to recycle, we ca use these materials to make art).

UPCYCLE ARTISTS

- <https://www.youtube.com/watch?v=RNwWN7ESnEc>-**Trash Menagerie - Art from Recycled Material**
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- <https://www.youtube.com/watch?v=2OWvnMvbq0w>
San Francisco Artists Make Art from Trash

Environmental problem;

- <https://www.youtube.com/watch?v=xFPoIU5iiYQ> a whale’s tale.
- <https://www.youtube.com/watch?v=hKFV9IquMXA>-Kids Take Action Against Ocean Plastic NatGeo
- <https://www.youtube.com/watch?v=3RLrTCVmLCc> -The Insane True Scale of the Great Pacific Garbage Patch

Grade5

WHATS IT MEAN TO GO “GREEN”, Your individual actions have a great impact.

- <https://www.youtube.com/watch?v=8DJ45Yc3urg> **All Grades-** Were going green. A catchy song that teaches our topics vocabulary
- <https://www.youtube.com/watch?v=I3xlg2ejL3k> **All Grades** Trash Becomes Fun Art for Kids (before we choose to recycle, we can use these materials to make art)
- <https://www.youtube.com/watch?v=0Puv0Pss33M> It's simple. Sir David Attenborough explains how humans can take charge of our future and save our planet. 8min
- <https://www.youtube.com/watch?v=B-nEYsyRIYo>- **His Epic Message Will Make You Want to Save the World | Short Film Showcase**

UPCYCLE ARTISTS

- <https://www.jotform.com/blog/40-terrific-works-of-art-made-from-common-trash/> **TURN OFF sound** and enjoy the scrolling video art made from trash What Materials did you see these working artists using?
- <https://www.youtube.com/watch?v=9tfkFYmIJ-o> **TURN SOUND OFF to enjoy the view** of 75 amazing trash art creations. What materials did you see these working artists using?
- <https://www.youtube.com/watch?v=2OWvnMvbq0w>
- San Francisco Artists Make Art from Trash

Environmental problem

- <https://www.youtube.com/watch?v=3RLrTCVmLCc> -The Insane True Scale of the Great Pacific Garbage Patch.
- <https://www.youtube.com/watch?v=hKFV9IquMXA>-Kids Take Action Against Ocean Plastic NatGeo
- <https://www.youtube.com/watch?v=RS7IzU2VJIQ>Plastic Pollution: How Humans are Turning the World into Plastic
Modern life would be impossible without plastic – but we have long since lost control over our invention. Why has plastic turned into a problem and what do we know about its dangers? This video is a collaboration with UN Environment and their Clean Seas campaign

Grade6

WHATS IT MEAN TO GO “GREEN”, Your individual actions have a great impact.

- <https://www.youtube.com/watch?v=8DJ45Yc3urg> **All Grades-** Were going green. A catchy song that teaches our topics vocabulary
- <https://www.youtube.com/watch?v=l3xlg2ejL3k> **All Grades** Trash Becomes Fun Art for Kids (before we choose to recycle, we can use these materials to make art)
- <https://www.youtube.com/watch?v=0Puv0Pss33M> It's simple. Sir David Attenborough explains how humans can take charge of our future and save our planet.
- <https://www.youtube.com/watch?v=B-nEYsyRIYo>- **His Epic Message Will Make You Want to Save the World | Short Film Showcase**

UPCYCLE ARTISTS

- <https://www.youtube.com/watch?v=z1jxPG2nl2s> **Grade3-6** She Turns Trash into Art, But It's More Than That
Argentinian artist Elisa Insula.
- <https://www.youtube.com/watch?v=A04vl3mntmQ>- Plastic art: One man's trash, another man's treasure-African Artist
- <https://www.youtube.com/watch?v=2OWvnMvbq0w>- San Francisco Artists Make Art from Trash
- <https://www.youtube.com/watch?v=9tfkFYmIJ-o> **TURN SOUND OFF to enjoy the view** of 75 amazing trash art creations. What materials did you see these working artists using?
- <https://www.youtube.com/watch?v=iXLbPmW5KSs>- The Animal Sculptures Giving New Life to Recycled Paper-
Japanese artist

ENVIRONMENTAL PROBLEMS

<https://www.youtube.com/watch?v=6HBtl4sHTqU>- The Great Pacific Garbage Patch Is Not What You Think It Is | The Swim
<https://www.youtube.com/watch?v=3RLrTCVmLCc> -The Insane True Scale of the Great Pacific Garbage Patch.

Grades 4-6 <https://www.youtube.com/watch?v=hKfV9IquMXA>-Kids Take Action Against Ocean Plastic NatGeo

<https://www.youtube.com/watch?v=RS7IzU2VJIQ>Plastic Pollution: How Humans are Turning the World into Plastic

<https://pbskids.org/designsquad/video/>

Dear Students,

Were all in this together! Barack Obama School teachers WE MISS YOU!

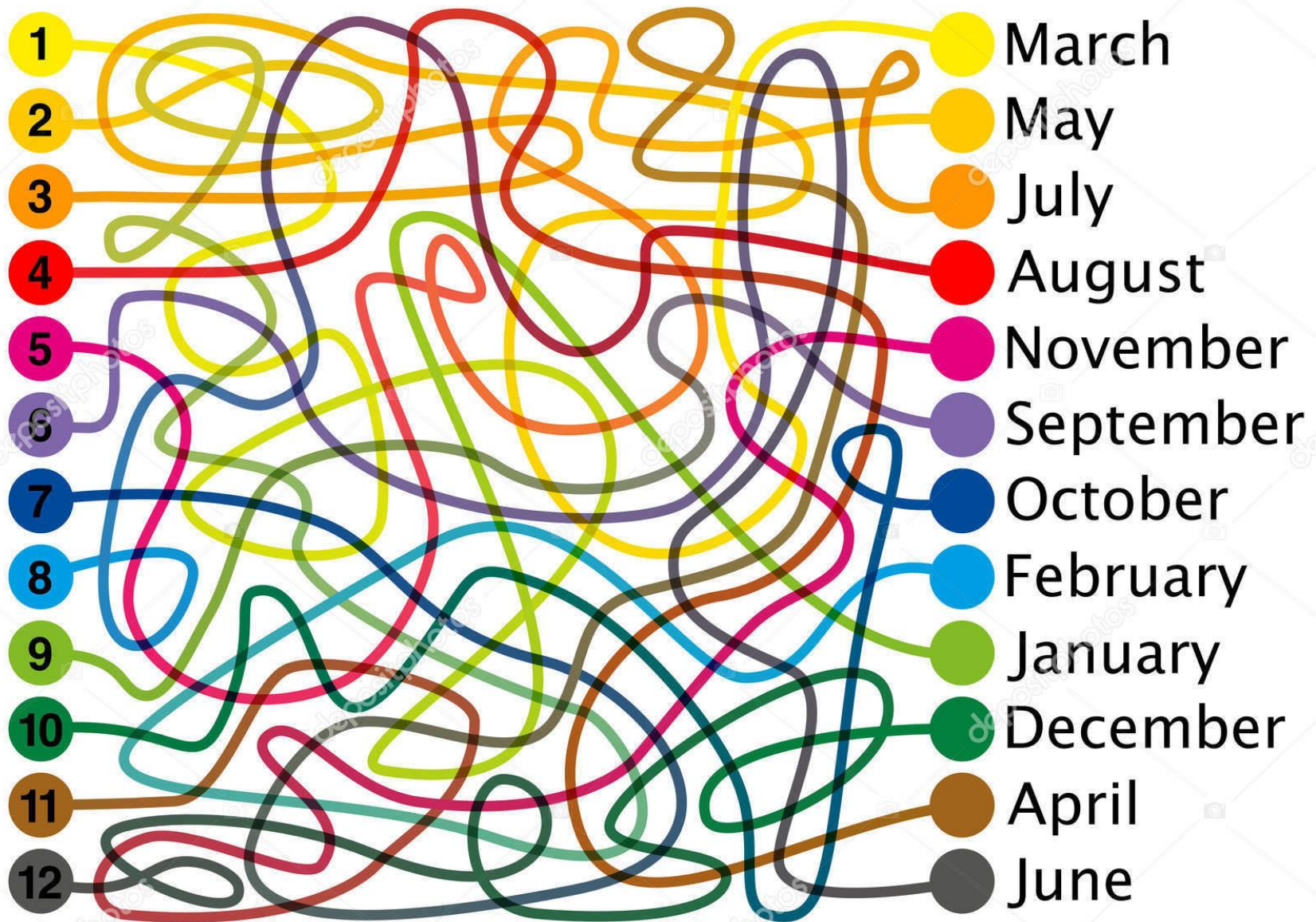
<https://www.youtube.com/watch?v=7Mkp3KmP1Ck->

Ways Art Reduces Stress and Anxiety

- **Distraction.** An important tactic in managing anxiety is to distract ourselves from what is tormenting our minds. Art is a great way to focus on something more positive, productive, and inspiring.
- **Flow.** Artists can become so absorbed in their work that they achieve a state of flow, the sense of being completely engaged in an activity to the point of being in a near meditative state. When we are in a state of flow, we forgot about all of our thoughts and lose track of time.
- **Mindfulness.** When we are focused on an art project, we become completely absorbed into the present moment. This helps to quiet the mind as we become more concerned with doing the task at hand as completely and mindfully as we can and less concerned with judging and relating to things beyond the immediate context.
- **Self-care.** Having a hobby that we enjoy helps us feel more balanced and allows for mental and emotional down time.

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NEXT UNIT will be about COLOR



Twelve months of the year labyrinth. Connect the colored lines, find the right way through the tangled colorful maze from one end to the other. But take note, the colors of the lines are changing.

